



PRATHAM

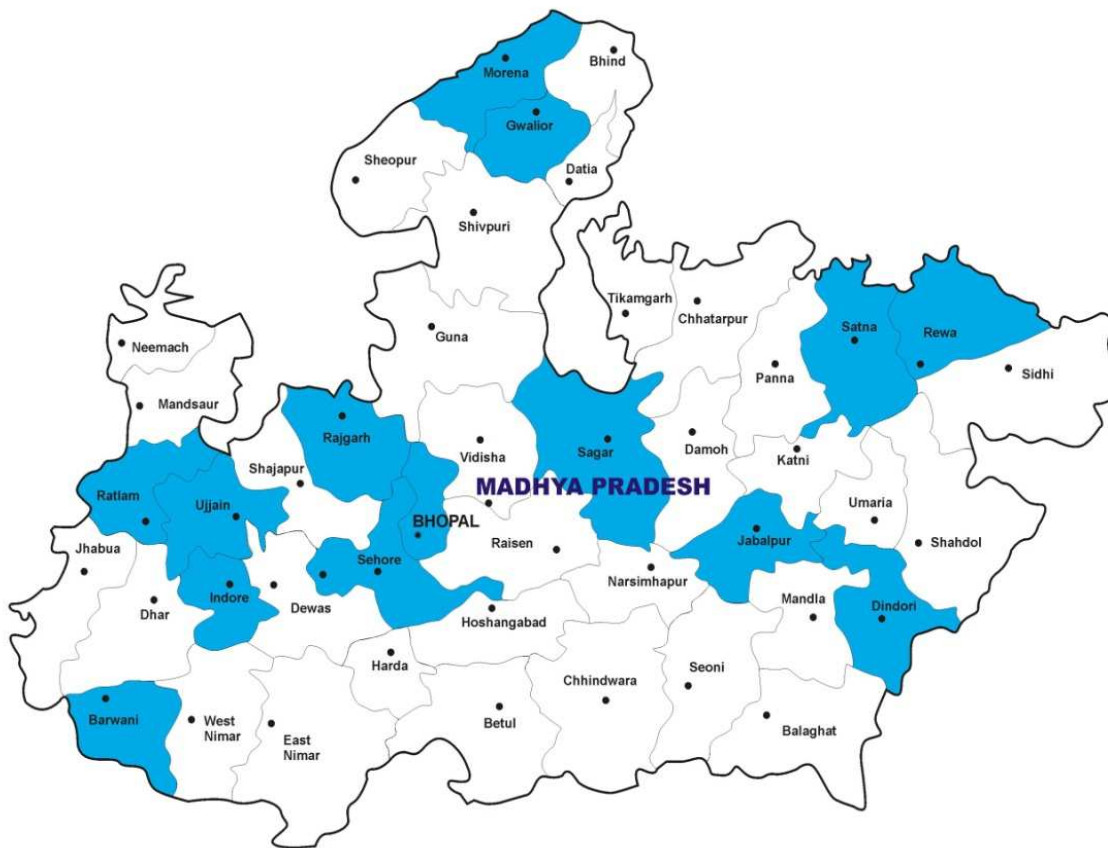
Every Child In School...
And Learning Well

About Pratham

Pratham works in both urban and rural contexts across 21 states of India, reaching over 2.2 million children through its educational programs. **Read India** is Pratham's capstone rural program—a grassroots effort for which we recruit volunteers from local communities to help struggling students develop basic literacy and numeracy skills. Pratham trains volunteers and government teachers in our accelerated learning methods, provides effective teaching-learning materials, and monitors learning outcomes closely to ensure that children make consistent progress towards clear, targeted goals.

Block Excellence Programs (BEP) are units of Read India, operating in 100 villages in one selected block of a district. BEPs serve approximately 2000 children between the ages of 6-14, providing volunteer-taught classes either during or after school. BEPs aim to demonstrate to the Government and other stakeholders that rapid improvements in learning levels are possible at a low cost. **District Resource Centers (DRCs)** are run across the district, with one focus block operating like a BEP. Additionally, DRCs offer courses for middle and high school children as well as vocational courses for volunteers.

Education for Education (EFE) is a program designed to strengthen Read India by offering courses to volunteers in exchange for her contributions to the program. In the current phase of EFE, computer courses are available, while spoken English will be offered in the future.



Pratham Madhya Pradesh

March 2011

Madhya Pradesh Districts in which Pratham works:

DRCs – Bhopal & Sagar; **BEPs** – Indore, Badwani, Ratlam, Ujjain, Rajgarh, Jabalpur, Dindori, Rewa, Satna, Gwalior, Morena, Sehore

Education Outlook for Madhya Pradesh 2011:

As per the 2001 census, Madhya Pradesh has a literacy rate of 70.53%. The ASER Report 2009 has shown that whilst literacy and numerical capabilities of children in Standards I-II are relatively high, the same cannot be said for children in Standards III-IV. The India State Hunger Index, compiled by the International Food Policy Research Institute has rated the malnutrition situation in Madhya Pradesh between Ethiopia and Chad. The local economy of the state is primarily rural agriculture, which is largely dependant on weather conditions, and as a result of this, education may directly suffer, or prosper, as a result of these outcomes.

Pratham in Madhya Pradesh this Year (2010 – 11):

Geographical Coverage: 3000 villages across 12 BEPs & 2 DRCs

Children Reached: 66,805

Volunteers Mobilized: 5,666

- Pratham is currently running the ‘**Read India**’ (RI) program through 12 BEPs and 2 DRCs. 2 volunteers per village are mobilized in every target village to teach a group of 20 – 25 children, who are all well below their expected grade level competencies. One volunteer teaches children in classes 1 & 2, focusing on basic literacy and numeracy skills, while the other volunteer teaches children in classes 3-5, focusing on reading fluency and comprehension, as well as Arithmetic operations. Volunteers also teach English, where the focus is on letter recognition, vocabulary building and ability to conduct basic greetings in English.
- Approximately half of the classes in Madhya Pradesh are run in Government schools, where volunteers teach struggling children during school hours. The remaining classes are run in the community before or after school hours. Each BEP also has a Block Resource Centre, which is used by block coordinators* and district coordinators** to conduct trainings for volunteers and for other administrative purposes.
- Pratham is running a Mechanical Vocational Training program in the Bina block in Madhya Pradesh
- Pratham is running the **Education for Education (EFE)** program in 14 districts in Madhya Pradesh.

**Block Coordinators are responsible for monitoring, training and evaluation in 20 villages*

*** District Coordinators are in charge of operations and reporting for the entire block*



Future Plans:

Pratham plans to begin setting up ‘PRATAP’ Centres (Pratham Training, Assessment and Placement Centre) in order to begin its transition to a post-secondary institution, which will be open to not only volunteers but all youth. These centres will be run in conjunction with the EFE program initially. At this time, a village census has been conducted, which includes details of proximity, travel times, and travel costs from villages to EFE centres.

Additionally, the next few months in Madhya Pradesh will include a class-wise data collection operation of volunteer run classes